



2010-2011 School Performance Dashboard

Richard Merkin Middle School
 2023 S. Union Ave., Los Angeles, CA 90007
 Phone: (213) 748-0141, Fax: (213) 748-0142
www.merkinms.org
 Donna Jacobson, Principal
 Jamal Richardson, Principal Intern
 Leticia Vallejo, Assistant Principal
 Isela Cruz, Office Manager

Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	445	Hispanic	96%
Grade 6	149	Black	4%
Grade 7	149	White	0%
Grade 8	147	Asian	0%
Male	50%	Other	0%
Female	50%	English Only	22%
Meal Program	98%	English Learners	21%
		Initial Fluent English Proficient	15%
		Reclassified Fluent English Proficient	41%
		Special Education	7%

Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2009	2010	2011
Average Daily Attendance	96%	96%	96%
Annual Budgeted Attendance	109%	104%	105%

Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
Parents		
Are Satisfied With the School	90%	97%
Believe the Academic Program is Very Effective	95%	99%
See an Effective College-Bound Culture in the School	88%	95%
Students		
Are Satisfied With the School	79%	84%
Feel Teachers Have High Expectations For All Students	94%	92%
Believe Teachers Use Variety of Materials to Help Students Learn	92%	91%
Staff		
Are Satisfied With the School	95%	69%
Feel Academic Achievement is Very Effective	100%	61%
Believe the College-Bound Culture is Very Effective	85%	58%

Parent Involvement

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	2009	2010	2011
Families Completing 20+ Hours		66%	94%
Families Completing 40+ Hours	53%	44%	56%
Families Attending Parent Conferences	80%	80%	94%

Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2009	2010	2011
Academic Performance Index (API)	746	775	758
Adequate Yearly Progress (AYP) Met	Yes	No	No
Program Improvement (PI) School	Yes	Yes	Yes
State Rank	5	6	Expected 4/2012
Similar School Rank	10	10	Expected 4/2012

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2009	2010	2011
English/Language Arts			
Grade 6	31%	39%	45%
Grade 7	38%	39%	42%
Grade 8	41%	47%	47%
Mathematics			
Math Grade 6	41%	43%	42%
Math Grade 7	31%	41%	33%
Algebra 1	31%	38%	23%
Geometry	60%	48%	22%
History/Social Science			
History Grade 8	53%	66%	64%
Science			
Science Grade 8	50%	64%	77%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2009	2010	2011
Advanced	20%	16%	23%
Early Advanced	44%	47%	43%
Intermediate	28%	35%	28%
Early Intermediate	8%	2%	4%
Beginner	1%	0%	1%
Reclassification of English Learners			
Percent Reclassified	14%	29%	7%

Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	20	19
Percent of Teachers with Clear Credential	10%	11%
Percent of Teachers with Preliminary or Intern Credential	90%	89%
Average Years of Teaching Experience	5	6
Percent of Teachers Returning Following Year	80%	84%

