



2010-2011 School Performance Dashboard

College-Ready Academy High School #7

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Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2009	2010	2011
Academic Performance Index (API)	610	614	578
Adequate Yearly Progress (AYP) Met	No	No	No
Program Improvement (PI) School	Yes	Yes	Yes
State Rank	2	1	Expected 4/2012
Similar School Rank	7	5	Expected 4/2012

Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	420	Hispanic	62%
Grade 9	124	Black	38%
Grade 10	116	White	0%
Grade 11	96	Asian	0%
Grade 12	84	Other	0%
Male	50%	English Only	45%
Female	50%	English Learners	30%
Meal Program	85%	Initial Fluent English Proficient	4%
		Reclassified Fluent English Proficient	21%
		Special Education	6%

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2009	2010	2011
English/Language Arts			
Grade 9	17%	27%	16%
Grade 10	25%	17%	24%
Grade 11		30%	12%
Mathematics			
Algebra 1	7%	9%	12%
Geometry	6%	0%	6%
Algebra II		6%	0%
Summative Math			0%
History/Social Science			
World History	13%	10%	23%
US History		17%	28%
Science			
Biology	15%	19%	6%
Life Science	31%	20%	31%
Chemistry		16%	13%

Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2008	2009	2010
Average Daily Attendance	94%	91%	95%
Annual Budgeted Attendance	95%	96%	100%

California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2009	2010	2011
CAHSEE Passing			
English Section	58%	59%	59%
Math Section	48%	68%	55%
CAHSEE Requirement	39%	49%	50%
CAHSEE Proficiency			
English Proficiency	15%	13%	33%
Math Proficiency	23%	19%	22%

College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

SAT Reasoning	Average Score			Percent of Students College-Ready		
	Verbal	Math	Writing	Verbal	Math	Writing
	Target Score: 500					
Class of 2011	344	346	356	3%	5%	6%
Class of 2012	329	348	359	2%	2%	5%

ACT	Average Score				Percent of Students College-Ready			
	English	Math	Reading	Science	English	Math	Reading	Science
Target Score:	18	22	21	24				
Class of 2011	12	15	12	14	14%	6%	6%	0%

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5			
	2010		2011	
	Tested	Passed	Tested	Passed
Spanish Language	30	90%	26	65%
Environmental Science			25	0%

CSU Early Assessment Program (EAP)	Percent of Students College-Ready		
	English	Math	Math Conditionally
Class of 2011	3%	2%	6%
Class of 2012	2%	0%	3%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2009	2010	2011
Advanced	2%	2%	0%
Early Advanced	29%	45%	19%
Intermediate	51%	41%	45%
Early Intermediate	16%	10%	27%
Beginner	2%	1%	9%
Reclassification of English Learners			
Percent Reclassified	5%	2%	5%

Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
Parents		
Are Satisfied With the School	84%	91%
Believe the Academic Program is Very Effective	84%	91%
See an Effective College-Bound Culture in the School	82%	91%
Students		
Are Satisfied With the School	54%	43%
Feel Teachers Have High Expectations For All Students	92%	77%
Believe Teachers Use Variety of Materials to Help Students Learn	86%	71%
Staff		
Are Satisfied With the School	45%	97%
Feel Academic Achievement is Very Effective	46%	36%
Believe the College-Bound Culture is Very Effective	57%	91%

Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2009	2010	2011
Families Completing 20+ Hours	63%	32%	3%
Families Completing 40+ Hours	40%	20%	1%
Families Attending Parent Conferences	32%	22%	36%

Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	20	23
Percent of Teachers with Clear Credential	15%	22%
Percent of Teachers with Preliminary or Intern Credential	80%	78%
Average Years of Teaching Experience	7	5
Percent of Teachers Returning Following Year	33%	74%

Graduation and College Acceptance

With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation.

Graduation Rate		2011
Seniors Meeting all Graduation Requirements		96%
Seniors Continuously Enrolled Since Grade 9		45
Seniors Continuously Enrolled Since Grade 9 & Graduating		38%

College Acceptance		2011
Percent of Students Applying to College		100%
Accepted to 4-year School		52%
Committed to 2 or 4 Year College		93%
Scholarships Awarded		\$82,670
Total Number of Accepting Colleges		35

2011 Accepting Colleges

Alabama A&M University
 California State Polytechnic University, Pomona
 California State University, Bakersfield
 California State University, Channel Islands
 California State University, Dominguez Hills
 California State University, Fresno
 California State University, Fullerton
 California State University, Long Beach
 California State University, Los Angeles
 California State University, Northridge
 California State University, San Bernardino
 Central Michigan University
 Cerritos College
 Cinema Make-up School
 Compton Community College
 East Los Angeles College
 Fashion Institute of Design and Merchandising, Los Angeles
 Fullerton College
 Illinois College
 Las Vegas College
 Los Angeles Southwest College
 Los Angeles Trade-Technical College
 Marymount College
 Mills College
 Northern Arizona University
 Prescott College
 San Francisco State University
 Santa Monica College
 University of California at Berkeley
 University of California at Los Angeles
 University of California at Merced
 University of California at Riverside
 University of California at Santa Barbara
 University of La Verne
 University of New Mexico