



2009-2010 Alliance Performance Dashboard

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Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment:	5546	Meal Program	95%
Grade 6	695	Hispanic	86%
Grade 7	400	Black	10%
Grade 8	268	White	1%
Grade 9	1536	Asian	1%
Grade: 10	1066	Other	1%
Grade 11	907	English Only	22%
Grade 12	674	English Learners	22%
Male	47%	IFEP	9%
Female	53%	RFEP	47%
		Special Education	7%

College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

SAT Reasoning	Average Score			Percent of Students College-Ready		
	Reading	Writing	Math	Reading	Writing	Math
	Target Score: 500					
Class of 2010	409	424	415	19%	23%	22%
Class of 2011	367	391	401	6%	11%	13%

ACT	Average Score				Percent of Students College-Ready			
	English	Math	Reading	Science	English	Math	Reading	Science
	Target Score:				18	22	21	24
Class of 2010	15	17	16	16	35%	13%	17%	3%
Class of 2011	15	17	15	16	25%	12%	13%	2%

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5					
	2008		2009		2010	
	Tested	Passed	Tested	Passed	Tested	Passed
English Language and Composition	1	2%	121	25%	230	9%
English Literature & Composition	4	14%	94	10%	164	12%
Calculus AB	6	17%	59	12%	128	5%
Calculus BC					2	100%
Biology			109	0%	185	2%
Chemistry					1	0%
European History			31	0%	29	28%
US History	14	23%	157	11%	237	9%
US Government & Politics	17	31%	50	52%	217	23%
Spanish Language	123	89%	278	86%	318	87%
Spanish Literature	21	66%	41	61%	98	66%
French Language					35	0%
Art History	1	6%	18	50%	73	26%
Music Theory					11	0%
Physics			19	0%	2	100%
Psychology			13	0%		

CSU Early Assessment Program (EAP)	Percent of Students College-Ready		
	English	Math	Math Conditionally
	Class of 2010	8%	3%
Class of 2011	10%	5%	39%

Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2008	2009	2010
Academic Performance Index (API) Average	725	742	751
Graduation Rate	97%	96%	98%
Program Improvement (PI) Schools	1 of 10	3 of 11	5 of 16
State Rank Average	5	6	Expected 4/2011
Similar School Rank Average	9	8	Expected 4/2011

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2008	2009	2010
English/Language Arts			
Grade 6	30%	33%	38%
Grade 7	35%	42%	32%
Grade 8	30%	41%	41%
Grade 9	38%	46%	50%
Grade 10	45%	39%	42%
Grade 11	32%	45%	44%
Mathematics			
Grade 6	39%	36%	42%
Grade 7	13%	38%	39%
Algebra I	21%	34%	37%
Algebra II	19%	26%	27%
Geometry	12%	13%	14%
Summative Math	9%	19%	38%
History/Social Science			
History Grade 8	30%	53%	58%
World History	47%	41%	51%
US History	41%	60%	48%
Science			
Grade 8	30%	50%	63%
Life Science	55%	48%	59%
Earth Science	38%	32%	49%
Integrated Science		73%	66%
Biology	35%	39%	43%
Chemistry	17%	19%	34%
Physics		7%	15%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

CELDT Test 2010	Advanced	Early Advanced	Intermediate	Early Intermediate	Beginner
Listening	23%	37%	33%	7%	1%
Speaking	26%	40%	27%	5%	1%
Reading	15%	25%	34%	19%	8%
Writing	20%	32%	36%	9%	2%
Overall	14%	45%	33%	6%	1%

Reclassification of English Learners		2009	2010
Percent Reclassified		17%	17%

California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2008	2009	2010
CAHSEE Passing			
English Section	85%	80%	81%
Math Section	83%	83%	87%
CAHSEE Requirement	76%	73%	76%
CAHSEE Proficiency			
English Proficiency	51%	41%	46%

Attendance			
Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.			
	2008	2009	2010
Average daily attendance	96%	97%	96%
Annual Budgeted Attendance	103%	102%	99%

Parent, Student, and Staff Satisfaction	
Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.	
	Percent Satisfied
Parents	
Are satisfied with the school	91%
Believe the academic program is very effective	93%
See an effective college-bound culture in the school	88%
Students	
Are satisfied with the school	79%
Feel teachers have high expectations for all students	95%
Believe teachers use variety of materials to help students learn	92%
Staff	
Are satisfied with the school	84%
Feel academic achievement is very effective	87%
Believe the college-bound culture is very effective	85%

Parent Involvement			
Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.			
	2008	2009	2010
Families completing 20+ hours			71%
Families completing 40+ hours	39%	50%	48%
Families attending parent conferences	58%	61%	66%

Teacher Information	
Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.	
	2010
Number of Teachers	273
Percent of Teachers Highly Certified	78%
Percent of Teachers with Intern Credential	18%
Percent of Teachers with Emergency Credential	4%
Percent of Teachers Teaching Outside of Credentialed Area	7%
Percent of Teachers Returning Following School Year	79%

Math Proficiency	50%	58%	58%
<i>Alliance College-Ready Public Schools, 2009-2010</i>			
Graduation and College Acceptance			
With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation.			2010
Graduation Rate			98%
Seniors Continuously Enrolled Since Grade 9			55%
Seniors continuously enrolled since Grade 9 & graduating			69%
College Acceptance		Class of 2010	
Applied to 4-year school		100%	
Accepted to 4-year school:		86%	
Accepted to 2-year or 4-year school:		100%	
Scholarships awarded:		\$4,949,164	
Total number of accepted colleges:		218	
<p>Academy of Art University; Adelphi University; Adrian's Beauty College; Alabama State University; Alfred University; American Career College; Amherst College; Arcadia University; Arizona State University; Azusa Pacific University; Bates College; Bennett College; Bethune-Cookman University; Biola University; Boston College; Boston University; Bowdoin College; Bradley University; Brown University; Bucknell University; California Baptist University; California Lutheran University; California Maritime Academy; California Polytechnic State University; San Luis Obispo; California School of Culinary Arts; California State Polytechnic University, Pomona; California State University, Bakersfield; California State University, Channel Islands; California State University, Chico; California State University, Dominguez Hills; California State University, East Bay; California State University, Fresno; California State University, Fullerton; California State University, Long Beach; California State University, Los Angeles; California State University, Monterey Bay; California State University, Northridge; California State University, Sacramento; California State University, San Bernardino; California State University, San Marcos; California State University, Stanislaus; Cazenovia College; Central College; Cerritos College; Chaminade University of Honolulu; Cheyney University of Pennsylvania; Chicago State University; Clark Atlanta University; Columbia College; Columbia College Hollywood; Columbia University; Concordia College; Concordia University; Coppin State University; Corban College; Cornell University; Dartmouth College; DePaul University; Dickinson College; Dillard University; Dominican University of California; Dowling College; Drew University; Drexel University; East Los Angeles College; El Camino College; Fashion Institute of Design and Merchandising, Los Angeles; Fisk University; Florida Southern College; Franklin and Marshall College; George Fox University; Glendale Community College; Hampton University; Hartwick College; Harvard University; Haverford College; Hawaii Pacific University; Heidelberg College; Hofstra University; Howard University; Humboldt State University; Illinois Wesleyan University; Ithaca College; ITT Technical Institute; James Madison University; Johnson C. Smith University; Kalamazoo College; Kentucky State University; La Sierra University; Langston University; Lee University; Lewis & Clark College; Lincoln University; Los Angeles City College; Los Angeles Mission College; Los Angeles Southwest College; Lourdes College; Loyola Marymount University; Loyola University Chicago; Loyola University Maryland; Loyola University New Orleans; Marietta College; Marist College; Marymount College; Marymount University; Menlo College; Middlebury College; Mills College; Moorpark College; Morgan State University; Morris College; Mount Ida College; Mount St. Mary's College (Chalon); Mount St. Mary's College (Doheny); Mt. San Antonio College; National University; New York University; Newschool of Architecture & Design; North Park University; Northern Arizona University; Northwestern University; Notre Dame de Namur University; Oberlin College; Occidental College; Oklahoma State University; Oklahoma City; Oregon State University; Pacific Lutheran University; Paine College; Pasadena City College; Philander Smith College; Pitzer College; Pomona College; Portland State University; Prairie View A&M University; Presbyterian College; Prescott College; Princeton University; Rensselaer Polytechnic Institute; Rio Hondo College; Ripon College; Rochester Institute of Technology; Saint Augustine's College-NC; Saint Mary's College of California; San Diego State University; San Francisco State University; San Jose State University; Santa Clara University; Santa Fe College; Santa Monica College; Savannah State University; Scripps College; Seton Hall University; Shaw University; Simmons College; Smith College; Sonoma State University; South Carolina State University; Southwestern University; St. John's University - Queens Campus; St. John's University - Staten Island Campus; St. Lawrence University; Stanford University; Stillman College; Swarthmore College; Sweet Briar College; Syracuse University; Texas Southern University; The Art Institute of California - Los Angeles; The Art Institute of California-Hollywood; The University of Arizona; The University of Tampa; Tuskegee University; Universal Technical Institute of California; University of California at Berkeley; University of California at Davis; University of California at Irvine; University of California at Los Angeles; University of California at Merced; University of California at Riverside; University of California at San Diego; University of California at Santa Barbara; University of California at Santa Cruz; University of Great Falls; University of La Verne; University of Massachusetts; Dartmouth; University of Miami; University of Nevada; Las Vegas; University of New Haven; University of New Mexico; University of Pennsylvania; University of San Diego; University of San Francisco; University of Southern California; University of the Pacific; University of Wisconsin; Madison; Ursinus College; Vanguard University of Southern California; Vassar College; Victor Valley College; Virginia State University; Virginia Wesleyan College; Voorhees College; Webster University; Wellesley College; Wentworth Institute of Technology; West Los Angeles College; Westmont College; Westwood College -Los Angeles; Wheaton College MA; Whitman College; Whittier College; Wiley College; Williams College; Woodbury University; Wyotech Institute; Xavier University; Xavier University of Louisiana; Yale University</p>			