



2010-2011 Alliance Performance Dashboard

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Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment:	6891	Meal Program	95%
Grade 6	741	Hispanic	87%
Grade 7	724	Black	12%
Grade 8	428	White	0%
Grade 9	1696	Asian	1%
Grade 10	1448	Other	0%
Grade 11	1004	English Only	22%
Grade 12	850	English Learners	22%
Male	48%	IFEP	9%
Female	52%	RFEP	43%
		Special Education	7%

Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2009	2010	2011
Average daily attendance	97%	96%	96%
Annual Budgeted Attendance	102%	99%	99%

College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

SAT Reasoning	Average Score			Percent of Students College-Ready		
	Verbal	Math	Writing	Verbal	Math	Writing
	Target Score: 500					
Class of 2011	402	413	410	14%	13%	12%
Class of 2012	377	407	400	9%	18%	13%

ACT	Average Score				Percent of Students College-Ready			
	English	Math	Reading	Science	English	Math	Reading	Science
Target Score:	18	22	21	24				
Class of 2011	16	19	17	17	32%	25%	22%	1%

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5					
	2009		2010		2011	
	Tested	Passed	Tested	Passed	Tested	Passed
English Language and Composition	121	25%	230	9%	229	21%
English Literature & Composition	94	10%	164	12%	211	10%
Calculus AB	59	12%	128	5%	122	3%
Calculus BC			2	100%	2	100%
Biology	109	0%	185	2%	238	5%
Chemistry			1	0%		
European History	31	0%	29	28%	71	4%
US History	157	11%	237	9%	267	13%
US Government & Politics	50	52%	217	23%	294	20%
Spanish Language	278	86%	318	87%	103	82%
Spanish Literature	41	61%	98	66%	132	62%
French Language			35	0%	27	4%
Art History	18	50%	73	26%	11	0%
Music Theory			11	0%	10	0%
Physics	19	0%	2	100%		
Psychology	13	0%				

CSU Early Assessment Program (EAP)	Percent of Students College-Ready		
	English	Math	Math Conditionally
Class of 2011	10%	5%	39%
Class of 2012	8%	8%	34%

Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2009	2010	2011
Academic Performance Index (API) Average	742	751	742
Adequate Yearly Progress (AYP) Met	5 of 11	5 of 16	7 of 18
Program Improvement (PI) Schools	3 of 11	5 of 16	5 of 18
State Rank Average	6	5	Expected 4/2012
Similar School Rank Average	8	9	Expected 4/2012

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2009	2010	2011
English/Language Arts			
Grade 6	33%	38%	36%
Grade 7	42%	32%	42%
Grade 8	41%	41%	37%
Grade 9	46%	50%	44%
Grade 10	39%	42%	48%
Grade 11	45%	44%	38%
Mathematics			
Grade 6	36%	42%	37%
Grade 7	38%	39%	40%
Algebra I	34%	37%	36%
Algebra II	26%	27%	27%
Geometry	13%	14%	21%
Summative Math	19%	38%	42%
History/Social Science			
History Grade 8	53%	58%	55%
World History	41%	51%	50%
US History	60%	48%	53%
Science			
Grade 8	50%	63%	63%
Life Science	48%	59%	64%
Earth Science	32%	49%	55%
Integrated Science	73%	66%	52%
Biology	39%	43%	48%
Chemistry	19%	34%	30%
Physics	7%	15%	16%

California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2009	2010	2011
CAHSEE Passing			
English Section	80%	81%	85%
Math Section	83%	87%	87%
CAHSEE Requirement	73%	76%	80%
CAHSEE Proficiency			
English Proficiency	41%	46%	58%
Math Proficiency	58%	58%	63%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2009	2010	2011
Advanced	17%	14%	17%
Early Advanced	43%	45%	36%
Intermediate	32%	33%	35%
Early Intermediate	7%	6%	10%
Beginner	1%	1%	2%

Reclassification of English Learners	2009	2010	2011
Percent Reclassified	17%	17%	22%

Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
Parents		
Are Satisfied With the School	91%	92%
Believe the Academic Program is Very Effective	96%	93%
See an Effective College-Bound Culture in the School	88%	90%
Students		
Are Satisfied With the School	79%	76%
Feel Teachers Have High Expectations For All Students	95%	92%
Believe Teachers Use Variety of Materials to Help Students Learn	92%	89%
Staff		
Are Satisfied With the School	84%	76%
Feel Academic Achievement is Very Effective	87%	77%
Believe the College-Bound Culture is Very Effective	85%	77%

Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2009	2010	2011
Families completing 20+ hours		71%	57%
Families completing 40+ hours	50%	48%	32%
Families attending parent conferences	61%	66%	47%

Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	273	371
Percent of Teachers with Clear Credential	17%	25%
Percent of Teachers with Preliminary or Intern Credential	74%	72%
Average Years of Teaching Experience	5	6
Percent of Teachers Returning Following Year	79%	70%

Graduation and College Acceptance

With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation.

Graduation Rate		2010	2011
Seniors Meeting all Graduation Requirements		98%	98%
Seniors Continuously Enrolled Since Grade 9		556	645
Seniors Continuously Enrolled Since Grade 9 & Graduating		60%	60%
College Acceptance		2010	2011
Percent of Students Applying to College		100%	100%
Accepted to 4-year School		86%	70%
Committed to 2 or 4 Year College		95%	95%
Scholarships Awarded		\$4,736,121	\$3,597,896
Total Number of Accepting Colleges		426	425

2011 Accepting Colleges

Alabama A&M University	Hofstra University	Seton Hall University
Arizona State University	Humboldt State University	Sonoma State University
Azusa Pacific University	Illinois College	Southern Illinois University, Carbondale
Bates College	Indiana University at Bloomington	St. Catherine University - St. Paul
Benedict College	Kalamazoo College	St. John University
Bucknell University	Kentucky State University	St. John's College
California Lutheran University	La Salle University	St. John's University - Queens
California Maritime Academy	Langston University	St. John's University - Staten Island Campus
California Polytechnic State University, San Luis Obispo	Las Vegas College	Stanford University
California State Polytechnic University, Pomona	Lewis & Clark College	Stevenson University
California State University, Bakersfield	Long Beach City College	Syracuse University
California State University, Channel Islands	Los Angeles City College	The Art Institute of California -- Los Angeles
California State University, Chico	Los Angeles County College of Nursing & Allied Health	The Art Institute of California-Hollywood
California State University, Dominguez Hills	Los Angeles Recording School, The	The College of Wooster
California State University, East Bay	Los Angeles Southwest College	The University of Arizona
California State University, Fresno	Los Angeles Trade-Technical College	The University of Tampa
California State University, Fullerton	Loyola Marymount University	Transylvania University
California State University, Long Beach	Loyola University Maryland	Union University
California State University, Los Angeles	Lynn University	Universal Technical Institute of California
California State University, Monterey Bay	Marinello School of Beauty in Los Angeles	University of Arkansas
California State University, Northridge	Marymount College	University of Arkansas at Pine Bluff
California State University, Sacramento	Marymount Manhattan College	University of California at Berkeley
California State University, San Bernardino	Maryville University	University of California at Davis
California State University, San Marcos	Menlo College	University of California at Davis Extension
California State University, Stanislaus	Mills College	University of California at Irvine
Central Michigan University	Montana State University, Bozeman	University of California at Los Angeles
Central State University	Mount Holyoke College	University of California at Merced
Cerritos College	Mount Saint Mary College	University of California at Riverside
Chapman University	Mount St. Mary's College (Chalon)	University of California at San Diego
Chatham University	Mount St. Mary's College (Doheny)	University of California at Santa Barbara
Cinema Make-up School	Mt. Sierra College	University of California at Santa Cruz
College of Notre Dame of Maryland	New Mexico State University	University of La Verne
College of Saint Benedict	New York University	University of Miami
College of the Atlantic	Northern Arizona University	University of Nevada, Las Vegas
Columbia College	Notre Dame de Namur University	University of Nevada, Reno
Compton Community College	Occidental College	University of New Haven
Concordia College - Bronxville	Ohio Wesleyan University	University of New Mexico
Concordia University - Irvine	Pace University, New York City	University of Notre Dame
Concordia University - Portland	Pacific Lutheran University	University of Oregon
Dartmouth College	Pacific University	University of Pittsburgh
Denison University	Pasadena City College	University of Puget Sound
DePaul University	Pepperdine University	University of Redlands
DePauw University	Philander Smith College	University of Rhode Island
DeVry University	Pierce College	University of San Diego
Dickinson College	Pitzer College	University of San Francisco
Dominican University of California	Pomona College	University of Southern California
Drew University	Prescott College	University of the Pacific
Drexel University	Princeton University	Vanderbilt University
East Los Angeles College	Purdue University	Vanguard University of Southern California
El Camino College	Regis College	Vassar College
Fashion Institute of Design and Merchandising, Los Angeles	Rio Hondo College	Virginia Wesleyan College
Florida Southern College	Riverside College	Voorhees College
Franklin and Marshall College	Saint John's University	Wellesley College
Fullerton College	Saint Mary's College of California	Wesleyan University
Georgetown University	Saint Peter's College	West Los Angeles College
Glendale Community College	San Diego State University	Whittier College
Gonzaga University	San Francisco State University	Wiley College
Grand Canyon University	San Jose State University	Wilmington University
Green Mountain College	Santa Clara University	Woodbury University
Gustavus Adolphus College	Santa Monica College	Xavier University of Louisiana
Harvey Mudd College	Seattle Pacific University	York College of Pennsylvania